

## E P Todd Elementary

150 Old Canaan Rd.  
Spartanburg, South Carolina 29302

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	675 Students	
<b>Principal</b>	Marc Zachary	864-594-4475
<b>Superintendent</b>	TBA	864-594-4400
<b>Board Chair</b>	Conrad C. Hurst, III	864-594-4400

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	77	22	1

## IMPROVEMENT RATING

## GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

## YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Average	Good	Yes
<b>2006</b>	Average	Good	Yes

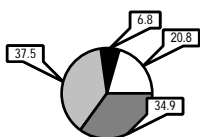
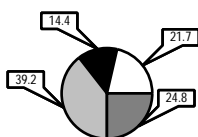
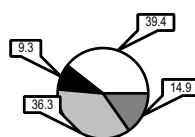
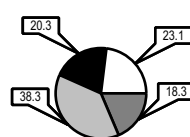
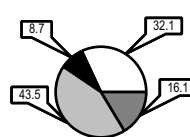
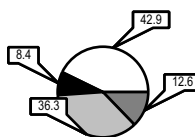
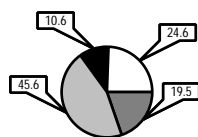
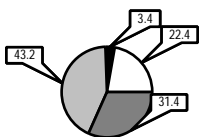
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	392	99.5	20.6	37.6	35.0	6.8	53.1	Yes	Yes
<b>Gender</b>									
Male	202	99.5	24.7	40.7	29.7	4.9	47.8	N/A	N/A
Female	190	99.5	16.3	34.3	40.7	8.7	58.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	93	100.0	7.1	27.4	47.6	17.9	76.2	Yes	Yes
African American	242	99.2	26.9	40.7	28.7	3.7	45.4	Yes	Yes
Asian/Pacific Islander	42	100.0	17.1	41.5	39.0	2.4	48.8	Yes	Yes
Hispanic	13	100.0	18.2	45.5	36.4	0.0	36.4	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	355	99.7	15.5	39.0	38.1	7.4	57.6	N/A	N/A
Disabled	37	97.3	74.2	22.6	3.2	0.0	6.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	392	99.5	20.6	37.6	35.0	6.8	53.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	31	100.0	20.0	43.3	36.7	0.0	40.0	I/S	I/S
Non-Limited English Proficient	361	99.4	20.7	37.0	34.9	7.4	54.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	263	99.2	28.0	41.4	28.4	2.2	41.8	Yes	Yes
Full-pay meals	129	100.0	6.6	30.3	47.5	15.6	74.6	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	392	100.0	21.7	39.2	24.8	14.4	53.2	Yes	Yes
<b>Gender</b>									
Male	202	100.0	25.8	37.9	20.3	15.9	51.6	N/A	N/A
Female	190	100.0	17.3	40.5	29.5	12.7	54.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	93	100.0	8.3	39.3	23.8	28.6	66.7	Yes	Yes
African American	242	100.0	27.6	38.7	24.4	9.2	47.5	Yes	Yes
Asian/Pacific Islander	42	100.0	19.5	41.5	24.4	14.6	53.7	Yes	Yes
Hispanic	13	100.0	18.2	36.4	36.4	9.1	54.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	355	100.0	15.7	41.4	27.2	15.7	57.7	N/A	N/A
Disabled	37	100.0	83.9	16.1	0.0	0.0	6.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	392	100.0	21.7	39.2	24.8	14.4	53.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	31	100.0	23.3	46.7	23.3	6.7	46.7	I/S	I/S
Non-Limited English Proficient	361	100.0	21.5	38.5	24.9	15.1	53.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	263	100.0	27.9	42.9	22.3	6.9	44.6	Yes	Yes
Full-pay meals	129	100.0	9.8	32.0	29.5	28.7	69.7	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	392	100.0	39.4	36.3	14.9	9.3	24.2
<b>Gender</b>							
Male	202	100.0	39.0	34.6	17.0	9.3	26.4
Female	190	100.0	39.9	38.2	12.7	9.2	22.0
<b>Racial/Ethnic Group</b>							
White	93	100.0	14.3	40.5	21.4	23.8	45.2
African American	242	100.0	48.4	34.1	12.0	5.5	17.5
Asian/Pacific Islander	42	100.0	41.5	39.0	17.1	2.4	19.5
Hispanic	13	100.0	45.5	36.4	18.2	0.0	18.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	355	100.0	34.9	39.2	15.7	10.2	25.9
Disabled	37	100.0	87.1	6.5	6.5	0.0	6.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	392	100.0	39.4	36.3	14.9	9.3	24.2
<b>English Proficiency</b>							
Limited English Proficient	31	100.0	46.7	36.7	13.3	3.3	16.7
Non-Limited English Proficient	361	100.0	38.8	36.3	15.1	9.8	24.9
<b>Socio-Economic Status</b>							
Subsidized meals	263	100.0	48.9	37.3	10.3	3.4	13.7
Full-pay meals	129	100.0	21.3	34.4	23.8	20.5	44.3

<b>Social Studies</b>							
All Students	392	100.0	23.1	38.3	18.3	20.3	38.6
<b>Gender</b>							
Male	202	100.0	23.6	37.4	17.0	22.0	39.0
Female	190	100.0	22.5	39.3	19.7	18.5	38.2
<b>Racial/Ethnic Group</b>							
White	93	100.0	7.1	33.3	23.8	35.7	59.5
African American	242	100.0	29.5	39.6	16.1	14.7	30.9
Asian/Pacific Islander	42	100.0	22.0	34.1	19.5	24.4	43.9
Hispanic	13	100.0	27.3	54.5	18.2	0.0	18.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	355	100.0	19.1	39.8	19.8	21.3	41.0
Disabled	37	100.0	64.5	22.6	3.2	9.7	12.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	392	100.0	23.1	38.3	18.3	20.3	38.6
<b>English Proficiency</b>							
Limited English Proficient	31	100.0	30.0	36.7	20.0	13.3	33.3
Non-Limited English Proficient	361	100.0	22.5	38.5	18.2	20.9	39.1
<b>Socio-Economic Status</b>							
Subsidized meals	263	100.0	27.9	42.5	15.9	13.7	29.6
Full-pay meals	129	100.0	13.9	30.3	23.0	32.8	55.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	98	100.0	21.2	32.9	37.6	8.2	45.9
	4	107	100.0	22.4	44.9	31.6	1.0	32.7
	5	112	100.0	24.0	44.0	31.0	1.0	32.0
	6	143	100.0	47.4	38.3	12.8	1.5	14.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	98.8	11.8	40.8	35.5	11.8	47.4
	4	97	99.0	23.0	35.6	40.2	1.1	41.4
	5	107	100.0	22.1	43.2	31.6	3.2	34.7
	6	104	100.0	24.0	31.3	33.3	11.5	44.8
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	98	100.0	21.2	51.8	18.8	8.2	27.1
	4	107	100.0	19.4	35.7	29.6	15.3	44.9
	5	112	100.0	22.0	46.0	18.0	14.0	32.0
	6	143	100.0	27.1	41.4	26.3	5.3	31.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	100.0	22.4	35.5	30.3	11.8	42.1
	4	97	100.0	21.6	34.1	29.5	14.8	44.3
	5	107	100.0	30.5	44.2	14.7	10.5	25.3
	6	104	100.0	12.5	41.7	26.0	19.8	45.8
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	98	100.0	42.4	45.9	9.4	2.4	11.8
	4	107	100.0	40.8	43.9	7.1	8.2	15.3
	5	112	100.0	44.0	38.0	8.0	10.0	18.0
	6	143	100.0	57.9	30.8	7.5	3.8	11.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	100.0	34.2	40.8	18.4	6.6	25.0
	4	97	100.0	40.9	29.5	17.0	12.5	29.5
	5	107	100.0	47.4	42.1	5.3	5.3	10.5
	6	104	100.0	34.4	33.3	19.8	12.5	32.3
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	98	100.0	21.2	47.1	20.0	11.8	31.8
	4	107	100.0	20.4	53.1	19.4	7.1	26.5
	5	112	100.0	41.0	34.0	15.0	10.0	25.0
	6	143	100.0	24.8	45.9	18.0	11.3	29.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	100.0	15.8	43.4	23.7	17.1	40.8
	4	97	100.0	29.5	37.5	15.9	17.0	33.0
	5	107	100.0	35.8	35.8	12.6	15.8	28.4
	6	104	100.0	10.4	37.5	21.9	30.2	52.1
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 675)</b>				
First graders who attended full-day kindergarten	92.9%	Down from 94.1%	100.0%	100.0%
Retention rate	2.3%	Up from 1.5%	3.6%	2.8%
Attendance rate	96.4%	No change	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.1%	0.0%	0.0%
Eligible for gifted and talented	19.8%	Up from 19.4%	9.0%	10.4%
On academic plans	48.4%	N/AV	39.7%	33.6%
On academic probation	36.3%	N/AV	1.1%	1.0%
With disabilities other than speech	6.9%	Down from 7.0%	8.3%	7.5%
Older than usual for grade	0.3%	Down from 0.8%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n= 52)</b>				
Teachers with advanced degrees	65.4%	Up from 60.7%	52.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.5%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	4.3%	Up from 4.1%	0.0%	0.0%
Teachers returning from previous year	91.2%	Up from 89.1%	87.2%	87.3%
Teacher attendance rate	95.1%	Up from 94.3%	95.1%	94.9%
Average teacher salary	\$45,370	Up 1.5%	\$42,250	\$42,485
Prof. development days/teacher	20.4 days	Up from 18.7 days	13.3 days	13.3 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 18.4 to 1	18.0 to 1	18.6 to 1
Prime instructional time	88.7%	Down from 89.9%	89.7%	89.7%
Dollars spent per pupil*	\$7,445	Up 23.7%	\$6,413	\$6,557
Percent of expenditures for teacher salaries*	52.5%	Down from 61.0%	63.7%	64.0%
Percent of expenditures for instruction*	63.9%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.7%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	6.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This past year was an exciting one at E.P. Todd Elementary School. Perhaps our most exciting achievement was winning the Palmetto Silver Award for student achievement based on our PACT results from the 2004-2005 school year. We won the Writing Program Excellence Award from the Spartanburg Writing Project because of our school's excellent writing program. In the 2006-2007 school year, we are applying to become an Exemplary Writing school and will once again partner with the Spartanburg Writing Project. We continued to implement a Balanced Literacy program at Todd, with all certified staff participating in book clubs that met a total of thirty hours throughout the school year. According to our Spring MAP results, many students reached their goals in both Reading and Math. We will continue to use our district's integrated Social Studies/English Language Arts units to creatively teach Social Studies. We are fortunate to have many resources to teach Science standards, including a greenhouse, a nature trail, Science curriculum units, and our Science kits from the Upstate Hub. We have also been able to buy several C.P.S. (Classroom Performance Systems) computer systems to assist with classroom instruction. Several classrooms use these systems that allow students to use remote controls to answer questions, and the teacher is able to get immediate feedback to check student knowledge.

We have continued having assemblies after every six-week period to celebrate student achievement. Our discipline referrals were down once again this year, and our teacher surveys indicate that our staff morale continues to be high. We continue to create reading nooks throughout the building, and four new murals have been painted throughout the building in the past two years. We will continue painting instructional murals throughout the building this year. On the Wordmaster Challenge test given to our Odyssey students, several students were recognized for being in the top 10% in the nation, and five additional students received awards for having scores in the top 2% in the nation.

Our PTO raised nearly \$2,000 more than we raised in the previous year. PTO Open Houses, Skate Nights, the Sally Foster gift-wrap fundraiser, Fall and Spring bookfairs, and our Fall and Spring Carnivals are just some of the many ways our PTO supports our school. In addition, we are fortunate to have several partnerships with businesses and churches. Todd has won state awards twice in the past decade for leadership in business education because of our partnership with Junior Achievement. We won the Red Carpet Schools award in 2002, we are a certified Schoolyard Nature Habitat, which is given by the National Wildlife Federation, and we have also won the South Carolina Healthy Schools Award.

2005-2006 was a rewarding year for our students and staff. We have a dedicated staff, supportive parents, a strong focus on student achievement, and hard-working students. Working together, we strongly feel that E.P. Todd students will show their Tiger Pride in whatever they do.

Marc G. Zachary, Principal  
Gregory Harris, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	57	98	87
<b>Percent satisfied with learning environment</b>	100.0%	87.4%	94.1%
<b>Percent satisfied with social and physical environment</b>	100.0%	88.8%	87.1%
<b>Percent satisfied with school-home relations</b>	98.2%	87.4%	91.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.